# FAQs – US History Options

**BEST ADVICE:** Talk with your current World History and English teachers about which class might be a “best fit” for you!

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<tbody>
<tr>
<td>Any Academy</td>
<td>For AGS &amp; ACS Students only</td>
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**Weighted?**
- No (4.0 scale)
- Yes (5.0 scale)

**Homework**
- 1-2 hours weekly
- 4-6 hours weekly

**Grades**
- Semester grade is based on class assignments, quizzes, class discussions, tests, projects, and a final exam.
- College grade is based on in-class assignments, quizzes, and exams combined with college assignments.
- College grade is based on midterm & final exam, quizzes, and a timeline project.
- Semester grade is based on 4-5 exams and a written assignment.
- Semester grade is based on essays, projects, assignments, class discussions, quizzes, AP exam practice, and a final exam.

**May be a good fit if you earned a/an...**
- **B- or lower in Pre-AP English/History**
- **A- or lower in Grade Level English/History**
- **B+ or higher in Pre-AP English/History**
- **A- or higher in Grade Level English/History**

**High School and College Credit?**
- **High School Credit**
- **College Credit with a passing grade for the course college will be listed on a UT transcript.**
- **Students can earn up to 3 hours of college credit.**
- **College Credit earned with a passing grade for the course college will be listed on an ACC transcript.**
- **Students can earn up to 6 hours of college credit.**
- **High School Credit**
- **College Credit earned with qualifying score on an AP exam taken in May. College credit awarded will vary by college/university policy. Any awarded credit will be added to the receiving university transcript.**
- **Students can earn 3 to 6 hours of college credit.**

**Student Profile for each course**
- **Student is:**
  - Self-motivated but works best with much more teacher support, especially with reading and writing complex texts, such as primary and secondary sources.
  - Committed to so many things outside of school and may have limited
- **Student is:**
  - Self-motivated but works well with teacher support, especially with reading and writing complex texts, such as primary and secondary sources.
  - Interested in improving reading, researching and writing skills but may not plan to take upper level history
- **Student is:**
  - Self-directed and doesn’t require monitoring by parent to stay on track.
  - Interested in historical knowledge but may not plan to take upper level history courses in college (may major in
- **Student is:**
  - Self-directed and works well with teacher support.
  - Interested in rhetoric, argument, and composition and wants to improve reading and writing skills.
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<th><strong>time to complete work outside of class.</strong></th>
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<th><strong>courses in college (may major in business or STEM fields, for example).</strong></th>
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<th><strong>courses in college and considers history a strength.</strong></th>
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<td>• Possibly more interested in advanced work in STEM-based courses and is choosing not to take a full load of advanced courses in humanities courses such as ELA and/or history.</td>
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<td>• Enjoys “team-based” collaborative work with shared responsibility for success.</td>
<td>• Capable of completing an essay or book review independently and doesn’t require step-by-step instructions.</td>
<td>• interested in self-directed research and reading as well as working collaboratively with peers.</td>
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<td>• willing to read primary and secondary sources outside of class to prepare for socratic discussions and small-group activities</td>
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<td>• self-disciplined with adequate time to complete work outside of class.</td>
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<td>• willing to devote significant time outside of class for coursework.</td>
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<td>• self-disciplined with adequate time to complete work outside of class.</td>
<td>• comfort with online content.</td>
<td>• able to keep track of grades and class progress without weekly updates to online gradebook.</td>
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<td>• working toward college credit by taking the AP Exam in May.</td>
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<td>• considering application to in-state or out-of-state universities that accept UT—Austin transfer credit (most do).</td>
<td>• interested in interdisciplinary curriculum connections between US history and English Language Arts and wants course assignments and curriculum to connect and blend together with connections to academy pillars.</td>
<td>• considering application to in-state or out-of-state universities that accept community college transfer credit (most do).</td>
<td>• considering application to in-state or out-of-state colleges with rigorous admission standards or that may not accept dual credit.</td>
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<td>• Interestested in interdisciplinary curriculum connections between US history and English Language Arts and wants course assignments and curriculum to connect and blend together with connections to academy pillars.</td>
<td>• willing to devote significant time outside of class for coursework and interdisciplinary projects.</td>
<td>• interested in integrating literacy skills with history content interdisciplinarily.</td>
<td>• interested in continuing study incorporating academy pillars.</td>
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<td>• All students must earn US History credit to graduate.</td>
<td>• ACC Dual Credit ONLY: Students must show college readiness and apply to ACC to enroll. College readiness may be demonstrated with high scores on PSAT, SAT, ACT, or STAAR tests. College readiness may also be demonstrated by passing the TSI test, which is provided free of charge on the Austin High campus. Please see the Austin High College and Career Center for more information.</td>
<td>• Students selecting weighted classes are required to sign an Honors Contract that requires students to stay in the advanced course for the semester and commit themselves to seeking help and support such as tutoring, conferences with teacher and parent to develop an intervention plan, and follow-through on the plan.</td>
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**NOTE:** Students may need to purchase a textbook.