

FAQs – US History Options

BEST ADVICE: Talk with your current World History and English teachers about which class might be a “best fit” for you!

	Grade Level	APUSH	UT On Ramps	ACC Dual Credit	AMERICAN STUDIES
Weighted?	No (4.0 scale)	Yes (5.0 scale)	Yes (5.0 scale)	Yes (5.0 scale)	Yes (5.0 scale)
Assessments per Semester	5-6 Multiple Choice Unit Exams, 2-3 Projects; Multiple Choice Final Exam	3-4 Multiple Choice Unit Exams, 5-6 Short Answer Quizzes, 3 Timed Essays, 2-3 Projects; Multiple Choice Final Exam	Essay and Identification Midterm Exam & Final Exam; 10 Multiple Choice Unit Quizzes	4 Multiple Choice/Essay/Short Answer Question Exams, 1-2 Analytical Book Reviews; No Comprehensive Final Exam	See APUSH in column 2 NOTE: Most projects and some essays count in APUSH and AP English (1 essay = 2 grades)
Homework	1-2 hours weekly	6-8 hours weekly			6-8 hours weekly
May be a good fit if you earned a/an...	...B- or <u>lower</u> in Pre-AP English/History ...A- or <u>lower</u> in Grade Level English/History	...B+ or <u>higher</u> in Pre-AP English/History ...A- or <u>higher</u> in Grade Level English/History	...B- or <u>higher</u> in Pre-AP English/History ...B+ or <u>higher</u> in Grade Level English/History	...B+ or <u>higher</u> in Pre-AP English/History ...A- or <u>higher</u> in Grade Level English/History	
High School and/or College Credit?	<ul style="list-style-type: none"> High School Credit Only 	<ul style="list-style-type: none"> High School Credit College Credit IF AP exam passed in May <i>NOTE: Must earn a 3-5 on AP exam for college credit (credit polity varies by college)</i> 	<ul style="list-style-type: none"> High School Credit College Credit IF UT assessments are passed (on UT transcript) <i>NOTE: High School and College grades may be different</i> 	<ul style="list-style-type: none"> High School Credit College Credit IF class is passed (on ACC transcript) <i>NOTE: High School and College grades will be the same</i> 	<ul style="list-style-type: none"> High School Credit College Credit IF AP exam passed in May <i>NOTE: Must earn a 3-5 on AP exam for college credit (credit polity varies by college)</i>
Good Option if student:	<ul style="list-style-type: none"> has a lot of outside commitments prefers limited homework is a struggling reader/writer 	<ul style="list-style-type: none"> has time for 6-8 hours of homework is a strong reader/writer likes Socratic discussions about history is intrinsically motivated plans to attend a college that may not accept Dual Credit 	<ul style="list-style-type: none"> has time for 6-8 hours of homework is a strong reader/writer likes Socratic discussions about history likes “team-based” collaborative work (i.e. team quizzes) plans to attend a public Texas college or university (or a private or out-of-state school that accepts the credit) 	<ul style="list-style-type: none"> has time for 6-8 hours of homework is a strong reader prefers book reviews to essay writing likes lecture-based instruction can purchase the required textbook 	<ul style="list-style-type: none"> has time for 6-8 hours of homework is a strong reader/writer likes Socratic discussions about history is intrinsically motivated plans to attend a college that may not accept Dual Credit

NOTES	<ul style="list-style-type: none">• Student should check with prospective colleges for their credit transfer/acceptance policies• These classes require an Honors Contract*:<ul style="list-style-type: none">○ Must stay in advanced class for the entire semester, regardless of course grade○ Level-change for the Spring Semester requires:<ul style="list-style-type: none">▪ 79 or lower average▪ Tutoring initiated by the student▪ A Parent-Teacher conference to develop an intervention plan▪ Intervention plan implemented by student▪ Appeal to Advanced Course Committee for review• *NOTE: ACC drop policy can vary
--------------	--