



# Austin High School

## Incoming 9<sup>th</sup> Grade Pre-AP English I for 2020-2021 Summer Reading Assignment

### Welcome to Pre-AP English I at Austin High School!

We believe the key to being a great reader is to read extensively, and the key to being a great writer is exposure to great writing. Reading is not something that we want you to do just during the school year; life-long learners are also life-long readers. Summer provides time to enjoy uninterrupted reading and allows students to digest ideas prior to discussing and analyzing writing in class.

### What is the summer reading assignment?

Based on your academy placement, read **all four articles** listed below (also found on the Austin High website [www.austinhigmaroons.org](http://www.austinhigmaroons.org)). Complete the assignment for “Dumpster Diving” **and one** of the remaining three articles.

### When is the reading assignment due?

You **MUST** finish reading **all four** articles in the summer and submit the assignment on the second block of class through Blend. Your teacher will show you how to submit an electronic document the first block of school. We will continue to work with the articles and assignment through the first grading period.

### What should I do while I read?

While you are reading, consider your reactions that occur throughout the articles. You may take notes as you read if you would like.

### What if I have questions?

If you have any questions over the summer, please feel free to contact your academy English teacher for assistance. Any of these teachers will be able to help you with questions about the assignment.

Academy for Classical Studies - Mrs. Ault at [kerri.ault@austinisd.org](mailto:kerri.ault@austinisd.org)

Academy for Design and Technology - Mrs. St. John at [cindy.stjohn@austinisd.org](mailto:cindy.stjohn@austinisd.org)

Academy for Global Studies - Mr. Miller at [ralph.miller@austinisd.org](mailto:ralph.miller@austinisd.org)

Academy for Science and Innovation – Mr. Meadows at [paul.meadows@austinisd.org](mailto:paul.meadows@austinisd.org)

### Academic Integrity:


- Summer reading assignments help your English teacher gauge your critical reading, writing, and thinking skills. Therefore, all work should be completed independently; do not partner with a friend, or receive too much help from a tutor or parent.
- Work submitted will be screened through a plagiarism clearinghouse. Do not conduct any research online or seek out sources like gradesaver, sparknotes, cliffsnotes, schmoop, etc. which are websites designed to take advanced texts and simplify them for the reader. Using online sources like these websites is prohibited in the [Austin High ELA Plagiarism Policy](#). Our expectation is that you read the text and work independently with the text assigned, even if you have to grapple with some analysis. If you have any questions, please reach out to an English teacher listed on the assignment. We're here to help!

**What is the assignment?** Respond to the following questions and answer them for “Dumpster Diving” **and one** of the other three assigned articles. Your final product must be typed **as one google or word document** so you can submit it electronically. Label each page with the title of the article. Responses for questions 1-4 should be a *minimum* of 5 sentences.

1. Choose one phrase or sentence from the articles and discuss how it resonates with you. What connection can you make to your own life experience?
2. Choose one phrase or sentence from each article and discuss your reaction. Do you agree or disagree with the statement? Does the statement anger you? Create sympathy or a new perspective for you? Explain your reaction fully.
3. Choose 2 of your academy’s pillars and find a connection to each chosen pillar in the articles. Explain how your evidence choice reflects each pillar.
4. Choose one phrase or sentence from the articles that you find particularly significant and thought provoking and explain why.
5. Craft three questions that you have after reading the articles. We’ll use these during our discussion of the articles.

**Pre-AP English I Summer Reading Articles:**

**\*\* Copy and paste the links in your browser below to access the articles for your academy. \*\***

 <p><b>Pillars:</b> Think Logically Write Persuasively Speak Eloquently Live Ethically</p>	<p>“Dumpster Diving” by Lars Eighner * required <a href="https://scholarworks.umb.edu/cgi/viewcontent.cgi?article=1539&amp;context=nejpp">https://scholarworks.umb.edu/cgi/viewcontent.cgi?article=1539&amp;context=nejpp</a></p> <p>“Understanding Culture” <a href="https://humangeography.pressbooks.com/chapter/understanding-culture/">https://humangeography.pressbooks.com/chapter/understanding-culture/</a> (watch the videos that are embedded in the reading as well!)</p> <p>“Maps Show Humans’ Growing Impact on the Planet” <a href="https://news.nationalgeographic.com/2016/08/human-footprint-map-ecological-impact/">https://news.nationalgeographic.com/2016/08/human-footprint-map-ecological-impact/</a></p> <p>“We Should Teach Math Like It's a Language” <a href="https://www.edweek.org/ew/articles/2018/05/30/we-should-teach-math-like-its-a.html?intc=eml-contshr-shr-desk">https://www.edweek.org/ew/articles/2018/05/30/we-should-teach-math-like-its-a.html?intc=eml-contshr-shr-desk</a></p>
 <p><b>ADT graduates are:</b> Innovative Investigators Self-Directed Learners Communicators Collaborators</p>	<p>“Dumpster Diving” by Lars Eighner * required <a href="https://scholarworks.umb.edu/cgi/viewcontent.cgi?article=1539&amp;context=nejpp">https://scholarworks.umb.edu/cgi/viewcontent.cgi?article=1539&amp;context=nejpp</a></p> <p>"Why Design, Not Technology, Inspires the Future" <a href="https://www.wired.com/insights/2014/07/design-technology-inspires-future/">https://www.wired.com/insights/2014/07/design-technology-inspires-future/</a></p> <p>"How Kids Can Help Design Cities" TED Talk by Mara Mintzer</p> <p><a href="#">99% Invisible's "Structural Integrity" Podcast</a></p>
 <p><b>Pillars:</b> Investigate the World Recognize and Weigh Perspectives Take Action Communicate Ideas</p>	<p>“Dumpster Diving” by Lars Eighner * required <a href="https://scholarworks.umb.edu/cgi/viewcontent.cgi?article=1539&amp;context=nejpp">https://scholarworks.umb.edu/cgi/viewcontent.cgi?article=1539&amp;context=nejpp</a></p> <p>This Professor’s ‘Amazing’ Trick Makes Quadratic Equations Easier <a href="https://www.nytimes.com/2020/02/05/science/quadratic-equations-algebra.html">https://www.nytimes.com/2020/02/05/science/quadratic-equations-algebra.html</a></p> <p>“You should start eating bugs. Here’s How” <a href="https://www.popsci.com/story/diy/insect-bug-eating-guide/">https://www.popsci.com/story/diy/insect-bug-eating-guide/</a></p> <p>“What is Geography?” <a href="https://www.worldatlas.com/geography.html">https://www.worldatlas.com/geography.html</a></p>
 <p><b>Pillars:</b> Observe &amp; Question Research &amp; Problem-solve Analyze &amp; Innovate Apply &amp; Communicate</p>	<p>“Dumpster Diving” by Lars Eighner * required <a href="https://scholarworks.umb.edu/cgi/viewcontent.cgi?article=1539&amp;context=nejpp">https://scholarworks.umb.edu/cgi/viewcontent.cgi?article=1539&amp;context=nejpp</a></p> <p>“Slow Ideas” <a href="https://www.newyorker.com/magazine/2013/07/29/slow-ideas">https://www.newyorker.com/magazine/2013/07/29/slow-ideas</a></p> <p>“Good and Bad Innovation: An Overview of the Ethics of Innovation” <a href="https://www.intelligenthq.com/good-and-bad-innovation-an-overview-on-the-ethics-of-innovation/">https://www.intelligenthq.com/good-and-bad-innovation-an-overview-on-the-ethics-of-innovation/</a></p> <p>“How Did Insect Metamorphosis Evolve?” <a href="https://www.scientificamerican.com/article/insect-metamorphosis-evolution/">https://www.scientificamerican.com/article/insect-metamorphosis-evolution/</a></p>