

Austin High CTE Grading Policy - 2020/21

Objective

- Consistency in grading policy to ensure students and parents understand importance and weight of grade
- Discussion in PLC meetings about meaningful assessments and what the assessment is really measuring
- We will keep in place our systems for mini-assessment, benchmarks, and short cycle assessments
- Consistency for all teachers

TEAMS weights grades as follows:

Culminating Assessments (exams, labs, major projects) - 50% At minimum, there must be two cumulative assessment (labs/project) grades given each six weeks.

Formative Assessments (mini-assessments, quizzes) - 33% At minimum, for every cumulative assessment there must have been two quizzes underpinning the cumulative assessment.

Daily Work (class work & homework) - 17% At minimum, each quiz must have at least two supportive homework assignments or daily grades given.

Each six weeks requires at least 14 total grades: 2 Culminating, 4 Formative, 8 Daily Work.

Course group planning:

- Each teacher in a course group gives the same assessments with the same multiplier as determined by the teachers within that particular course group.
- Each time an assessment is given, the course group evaluates the performance of students and determines if students are ready to proceed or if re-teach is necessary.
- Teachers determine what assessments are given and what the assessment is measuring. This process creates a dialogue about the importance of assessment and its impact on student success.

Redemption

- Make-up work is given for an opportunity to receive full credit if the student's absence was excused.
- Make-up work may be given for an opportunity to receive partial credit if the student's absence was unexcused.
- For students who either failed assignments or want a better grade on assignments leading up to a culminating assessment, their mastery of the skills needed to be successful on the culminating assessment is the determining factor. For example, if a student is not successful on the daily or quizzed assignments but is successful on the culminating assessment than the grades of the previous should reflect their final mastery.