

CURRICULUM VITAE - CHERRY WHIPPLE

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EDUCATION

- 2018-2022 MAT in American History and Government** **Ashland University**
▪ Expected graduation in May 2022
- 2019 Transfer Coursework** **Georgetown University**
▪ 6 hours
- 1999-2001 BS in Applied Learning and Development** **University of Texas at Austin**
▪ 45 hours with a 3.9 GPA; graduated May 2001
- 1999-2001 Transfer Coursework** **Austin Community College**
▪ 14 hours with a 3.6 GPA
- 1999-2001 Coursework towards a BS in Elementary Education** **IUPU Columbus**
▪ 64 hours with a 4.0 GPA

TEACHING EXPERIENCE

- 2004-2019 Austin High School – Austin ISD** **Austin, TX**
▪ Taught Pre-AP/On Level World History, On Level/AP/Dual Enrollment US History; served as chair of the Innovative Media and Technology Department
▪ Designed a rigorous AP US History course, increasing student qualifying scores from 30% to 75+%
▪ Led junior team in the Academy for Global Studies, implementing an interdisciplinary program with a focus on travel, service, authentic learning, and student preparation to become global citizens
▪ Designed and supervised service learning trips with 100+ students to various locations, including Boston MA, New Orleans LA, Washington, D.C. and Albuquerque NM
- 2001-2004 O. Henry Middle School – Austin, ISD** **Austin, TX**
▪ Taught 8th grade Science and Pre-AP Science; served as chair for the science department
▪ Redesigned the science program to include interactive labs and engaging activities that prepared students for later science classes in high school

RELEVANT PROFESSIONAL WORK EXPERIENCES

- 2014-2016, Cengage Learning** **Boston, MA**
2018-2019
▪ Served as Lead Subject Matter Expert (SME) for redesign of AP US History textbook (American Pageant) to coordinate with the new 2014 AP US History Redesign Framework
▪ Conceptualized and wrote instructional content for the “wrap-around” teacher’s edition, reviewed and revised work of other collaborators for the teacher’s edition
- 2017-2018 University of Texas at Austin** **Austin, TX**
▪ Taught dual enrollment U.S. History as an Affiliate Instructor
- 2015-2018 The College Board** **New York, NY**
▪ Scored AP US History exam questions
- 2012-2018 Ohlinger Publishing for Pearson Education** **Columbus, OH**
▪ Created questions for online map module, created detailed PowerPoint, wrote essay and multiple choice test questions, and revised Instructor’s Manuals for several college-level US History textbook
- 2014-2016 Pearson Education, Inc.** **Livonia, MI**
▪ Part of team working on the development of an essay scoring system for AP US History DBQ essays
▪ Developed questions for an AP US History practice exam using the College Board Curriculum Framework, including essay, short answer, and source-based multiple choice questions

AWARDS, ACHIEVEMENTS, HONORS

2019-2020 National Humanities Center

2017-2018

- Member of the Teacher Advisory Council 2017-2018
- Presented a live webinar, participated in humanities-focused webinars, attended a summer orientation on humanities education, and facilitated a humanities workshop for other teachers
- Served as lead high school instructor, in conjunction with a university scholar, for 2019-2020 online course “Water Rights and Land Access: Native American History Today” developed through a grant from the Library of Congress Teaching with Primary Sources (Western Region).

2019 National Council for History Education University Heights, OH

- Member of the Teacher Advisory Group
- Support mission of NCHE to promote historical literacy and improve history instruction

2017-2021 Austin Independent School District Austin, TX

- Completed a two-year Micro-Credential called Transformative Technology, focusing on blended learning and instructional technology use in the classroom
- Began a two-year Micro-Credential called Problem-Based Learning, focusing on using authentic learning experiences to drive instruction

2018 Gildher Lehrman Institute of American History New York, NY

- Selected as the History Teacher of the Year for the state of Texas
- Evaluated based on a commitment to teach American history, evidence of creativity and imagination in the classroom, and effective use of primary sources to engage students with American history

2018 Humanities Texas Austin, TX

- Recognized as one of sixteen Outstanding Teacher of the Humanities award recipients
- Evaluated based on innovative and creative teaching methods, successful student engagement with the humanities, involvement with professional and community organizations, influence on other educators, and dedication and commitment to the education profession

2018 California Rising Teacher-Historian Collaboration San Antonio, TX

- Collaborated with historian Joanna Dyl to construct lessons connected to her research on Environmental History, to be peer reviewed and later included in an article anthology

2018 Western History Association Omaha, NE

- Recognized as one of four Charles Redd Center Teaching Western History award recipients for creation of a lesson plan related to the teaching of western history
- Evaluated based on relevance to the conference theme, inclusion of critical thinking and student-centered activities, focus on primary sources, and use of active learning techniques

2018 James Madison Fellowship Alexandria, VA

- Awarded \$24,000 grant to pursue a Master of Arts in History degree
- Will attend a four-week Summer Institute “The Foundations of American Constitutionalism” and select 12 total graduate-level credits in constitutional study at an accredited institution

2018 Library of Congress Teaching with Primary Sources Western Region

- Collaborated with historian Cynthia Culver Prescott from the University of North Dakota to construct lessons connected to her research on changing depictions of gender and race in the pioneer monuments of the American West to culminate in a conference presentation

2018 Smithsonian National Museum of the American Indian

- Attended week-long teacher institute showcasing Inquiry-based online modules focusing on American Indian cultures, history, and contemporary lives in the Pacific Northwest and Northern Plains regions. After attending, participants are to teach the lessons in their classrooms and present information on the lessons to other teachers either locally or nationally.

2017-2018 National Humanities Center

- Member of the Teacher Advisory Council
- Presented a live webinar, participated in humanities-focused webinars, attended a summer orientation on humanities education, and facilitated a humanities workshop for other teachers

2017-2022 National Board Certification

- Earned certification in Social Studies-History: Adolescence and Young Adulthood
- Assessed components: Content Knowledge, Differentiation in Instruction, Teaching Practice and Learning Environment, and Effective and Reflective Practitioner

2017-2018 Micro-Credential: Transformative Technology – Austin ISD

- Participated in multi-year professional development cohort exploring the transformative use of BLEND and blended learning in the classroom, as well as the integration of digital citizenship instruction into content areas; developed blended learning modules to solve classroom problems that integrate digital citizenship and student agency, with a focus on student voice and choice (Spring 2018)

2017-2018 McGraw-Hill Social Studies Advisory Board Columbus, OH

- Participate in a variety of activities, such as surveys, discussion forums, and interviews, to build and influence the educational programming at McGraw-Hill

2016 Humanities Texas Austin, TX

- Outstanding Teaching of the Humanities Award – Honorable Mention

2016-2017 Austin High School Austin, TX

- 1 of 3 Campus, Peer-Selected Teacher of the Year Finalists, 2016 and 2017

2015 Smithsonian/Cengage Advisory Board

- Served on the advisory board for the Smithsonian Primary Sources in U.S. History at <http://www.gale.com/c/smithsonian-primary-sources-in-us-history>
- Selected primary sources for inclusion in an online database

2015 TES

- Winner of SXSWedu badge for sharing innovative classroom experience on Twitter

2010-2011 Capital Area Council for the Social Studies Austin, TX

- Chairperson of the Facilities Committee for the State Convention, coordinating volunteers and assisting presenters during the state conference

2008 Bill of Rights Institute/Liberty Fund and The Ashbrook Center

- 1 of 20 teachers selected to attend a weekend seminar titled “Presidents and the Constitution: Andrew Jackson” held in Nashville, TN

1996-1998 Indiana University/Purdue University Columbus, IN

- Nominee for Outstanding Upper-Class Scholar
- Recipient of Sophomore Academic Achievement Award
- Recipient of Challenger Scholarship, including tuition and stipend
- Recipient of Zonta Club Scholarship
- Recipient of Columbus Professional Business Women’s Association Scholarship

PRESENTATIONS AND PUBLICATIONS

2019 National Council for the Social Studies Annual Conference

- Presented C3 (History+Art+Lit) = 21st Century American Studies in partnership with a Program Specialist from the EDSITEment Program at the National Endowment for the Humanities

2018 American Indian Cultures and Inquiry-Based Learning

- Provided instruction and real world feedback on inquiry-based lessons provided by the Smithsonian National Museum of the American Indian. The presentation targeted US History teachers.

2018-2019 Western History Association

- Presented at the 2018 Western History Association Conference in San Antonio in collaboration with Dr. Prescott, related to her research on changing depictions of gender and race in the American West.

2017-2018 Presentation: College Board Annual Conference

- 2018: “Breaking Down the Walls Between AP Language & Composition and AP US History”
- 2017: “Blurred Lines: Making Connections Between AP Language & Composition and AP US History”

2017 Panelist: “Teacher of the Year” Documentary Webinar

- National Humanities Center panel discussion exploring humanities education, the rewards and challenges of teaching, the ways culture and media expect educators to be either “hacks” or “heroes,” and the struggles faced by teachers in today’s teachers to find a balance between these two extremes.

2014-2016 Publication: *American Pageant Teacher Wraparound Edition*

- Lead Subject Matter Expert for Cengage Learning for Advanced Placement U.S. History
- Team leader and Primary Designer for wraparound content elements for the #1 AP US History textbook in the United States

2009, 2012 Publication: *Austin ISD Social Studies New Teacher Manual*

- Created teacher’s guidebook, sample lessons, and a PowerPoint presentation required by all new Social Studies teachers in the district reviewing district policies and best teaching practices
- Served as the Lead Mentor to all new Austin ISD Social Studies teachers

2008-2017 Presentations – Austin ISD & Austin High School

- AISD Social Studies Department presentations on best teaching practices and model lessons
 - 2019 – “The Write Stuff” – Strategies for Writing in AP History Courses
 - 2018 & 2019 – “Blurred Lines – Making Connections Between AP Language & Composition and AP US History” (presented both years)
 - 2018 – “So Cherry Cute” – Making Your LMS/Canvas Webpage More Attractive Using Online Design Tools
 - 2013 – “DBQ Project: Document-Based Questions in the High school Classroom”
 - 2010 – “Websites with Whipple – Using a Class Website to Improve Instruction and Communication”
 - 2009 – “World History Summer School Curriculum Overview”
- Austin High School presentations on technology-related topics
 - 2018 – “Assessment vs Grading using Canvas LMS”
 - 2018 – “Taking Your Canvas LMS Webpage to the Next Level”
 - 2017 – “Blend – “Implementing the New District LMS for 2017”
 - 2010 – “Technology Information to Begin the Year”
 - 2008 – “Create a Classroom Website to Start the Year”
 - 2008 – “Gradespeed Basics” (Austin ISD trainer)

STAFF DEVELOPMENT AND LEADERSHIP ACTIVITIES

2018 Smithsonian National Museum of the American Indian

- Participated in week-long immersion in inquiry-based learning modules related to American Indian culture and history
- Taught an inquiry-based learning unit to a high school class and presented inquiry-based resources to a cohort of social studies teachers to support knowledge about American Indian issues

2018 Pearson Education

- Attended webinar presented by author Dr. Jim Fraser, “Strategies for Success in your AP U.S. History Classroom”

2018 National Council for History Education Conference

- Attended NCHE annual conference with historical focus of “Myth, Memory, and Monuments” in San Antonio, TX

2017-2018 National Humanities Center

- Attended multiple humanities-focused webinars: “Can a President Do That?: The Secret White House Tapes and Presidential Power,” “Humanities in Class: Critical Inquiry and Classroom Practices in the Informaiton Age,” “Environmental History: Eating the City”

2017-2019 UT OnRamps US History CoTeacher

- Selected to be part of initial group of teachers expanding the UT OnRamps Dual Enrollment program to the US History classroom starting in the 2017-2018 school year
- Attended 2 week professional development in summer of 2017 to learn advanced content and develop skills in implementing college-aligned pedagogy to coordinate with UT Austin faculty
- Served as mentor to new OnRamps US History instructors during subsequent years

2017 Civil Rights: Constitution and Law Seminar – Teaching American History (TAH.org)

- Attended discussion-style professional development to develop deeper understanding of Supreme Court cases impact on educational policy from Reconstruction to current times.

2016-2017 College Extension Pilot – Eduphoric and ACT

- Attended a workshop with other teachers and college professors in social studies to gain insights on college-level work, performance, and grading policies
- Participated in a pilot program to coordiant rigor between college professors and high school teachers

2016-2018 Member of Campus Advisory Council (CAC) - Austin High School

- Served as a teacher representative at monthly meetings of a committee of parents, students, community representatives, teachers, administrators, and other campus staff to provide input to principal regarding educational decisions, staff development, budget, and campus performance and improvement plans.

2016-2018 Chair of Innovative Media and Technology Department - Austin High School

- Provided leadership to team: library, innovation lab, technology support, and testing center
- Designed technology-related professional development for campus staff
- Provided instructional technology services to students and staff
- Served as campus liaison with school district regarding technology services and needs
- Represented Innovative Media and Technology Department at monthly meetings to advise principal on issues of professional development, curriculum, discipline, and other campus-level decisions

2016-2018 Campus Innovation Coach – Austin ISD

- Serve as a bridge between district and teachers to disseminate information on transformative instructional practices and the district’s technology vision
- Model innovative practices and thinking in the classroom
- Communicate and share innovative practices on campus through social media outlets
- Lead “Early Adopters” cohort in sharing innovative use of technology on campus
- Shared blended learning strategies and “how to” sessions individually and at multiple staff development days

2014-2018 Advanced Placement US History PLC Leader – Austin High School

- Lead APUSH teachers in the development of appropriate curriculum and activities
- Create and share common assessments between APUSH teachers
- Support APUSH teachers in improvement of student outcomes on the AP exam
- Developed and oversaw an AP US History student boot camp beginning in 2015 to provide support for students who might otherwise not enroll or experience challenges in AP US History

2015-2018 Academy for Global Studies Junior PLC Lead Teacher – Austin High School

- Designed, organized, and collaborated on various learning expeditions in the local community, including to the LBJ Presidential Library and NASA
- Coordinated national learning expeditions with other team members from 2010-2017, serving as main contact with organizing entities including trips to Washington, D.C., New Orleans, LA, Boston, MA, and Albuquerque, NM.
- Schedule and lead parent-teacher conferences
- Lead collaborations on interdisciplinary curriculum connections

2015-2017 21st Century Learning Cohort – Austin ISD

- Selected to be member of small group of educators adopting 21st century learning techniques, with a focus on technology-infused instruction
- Model innovative practices and thinking in the classroom, utilizing a class set of Chromebooks and a classroom design focused on collaboration

2007-2016 Campus Technology Facilitator – Austin High School

- Served as a bridge between district and teachers to ensure dissipation of technology-related information
- First line of contact for technology problems, including both software and hardware
- Coordinated selection and installation of new technology
- Made technology purchase decisions for the campus
- Interacted with district and contractor technicians to ensure compliance with directives and maintenance of campus systems

2007-2016 Campus Webmaster – Austin High School

- Designed and maintained the campus website, including creating a common campus calendar, selecting images, copywriting, and creating design elements
- Coordinated with parents on redesigning and updating website platform in 2016

2013 AP US History Redesign Cohort – Austin ISD

- Prepared district-level AP US History Teacher Guide based on the AP US History Redesign Framework – Advanced Academic Services of Austin ISD

2012-2018 Campus Advanced Placement Co-Coordinator – Austin High School

- Assisted with distribution of College Board information and data to campus leadership and teachers
- Coordinated with campus College & Career Center on College Board programs

2011-2014 Campus Gifted and Talented Advocate – Austin High School

- Liaison between district, students, and parents for communication and coordination of GT services
- Providing testing services for admission to G/T program
- Coordinated and ensured compliance with required state and district G/T professional development
- Assisted with campus compliance with state G/T directives and requirements

2010-2011 Advanced Placement Development Team – Austin High School

- Served as leader and participant in campus-level AP team charged with improving performance of students in advanced classes and ensuring compliance with district advanced class requirements

2009 District Curriculum Design Team – Austin ISD

- Created and/or designed the World History summer school curriculum
- Collaborated with a group of teachers to create a digital database of lessons for US History following a district design template

2009-2010 Social Studies U.I.L. Sponsor – Austin High School

- Met with group of students to supervise study of social studies content needed for the state U.I.L. competition
- Attended U.I.L. competition with student team

2007-2008 Disciplinary Literacy Initiative Lead Teacher – Austin ISD

- Attended district trainings for disciplinary literacy instructional strategy
- Disseminated strategy information and served as model teacher for campus

2005-2007 World History Curriculum Team Members – Austin ISD

- Worked with two additional teachers to update Instructional Planning Guides and write Six Weeks Tests for World History
- Created Advanced Planning Guides for World History for district Advanced Academic Services

2003-2013 Student Teacher Cooperating Teacher – Austin ISD

- Served as a cooperating teacher for student teachers from multiple area colleges

2005-2009 Lead Mentor Teacher Coordinator – Austin ISD & Austin High School

- Served as lead mentor for all new Austin High School teachers, providing year-long support through monthly meetings
- Attended district information meetings and served as liaison between district new teacher mandates and campus level implementation

2004-2005 Islamic Studies Through the Ages – Austin ISD

- Member of teacher group meeting monthly to study Islamic culture under the Aga Khan Foundation

2001-2018 AP and PreAP Summer Institutes and Conferences – College Board

- 2004: PreAP Social Studies Summer Institute
- 2005: AP World History Summer Institute
- 2009, 2014: AP US History Summer Institute
- 2009, 2015, 2017, 2018: Attended Annual Advanced Placement Conference

2002-2004 Science Department Chair – O. Henry Middle School

- Served as department lead at the campus level, including fundraising, managing budget and supplies, leading department meetings, and assisting with new teacher orientations
- Represented the campus science department at district level science meetings
- Reviewed and revised science curriculum and updated Instruction Planning Guides with district team of science department chairs

2002-2004 Austin ISD Staff Development

- 2016 – Designing Integrated Learning Experiences with Technology
- 2012 – Tips, Tools, & Techniques for Staff Development
- 2010 – Reaching All Students in Social Studies
- 2009 – PSAT to AP Performance: Strengthen Student Learning
- 2008 – Train Smart: Effective Professional Development
- 2008 – Planning for Rigor and Success
- 2008 – DBQ Project Workshop
- 2007 – Classroom Management 2: Exchanging Power Tools for Positive Prevention and Intervention
- 2006 – Connecting Curriculum and Assessment through Differentiated Instruction
- 2005 – History Alive Level Two Professional Development for Secondary Teachers

PROFESSIONAL ORGANIZATIONS

- National Council for History Education
- Organization of American Historians
- Texas Council for Social Studies
- Association of Texas Professional Educators