

SOCIAL STUDIES

WORLD GEOGRAPHY GLOBAL 4513.R200.Y
WORLD GEOGRAPHY CLASSICAL 3313.R300.Y
WORLD GEOGRAPHY TECH 4513.R400.Y
WORLD GEOGRAPHY S & I 4513.R600.Y
Grade Placement: 9 **Credit:** 1.0

Prerequisite/Comments: None

World Geography Studies provides context for students to better understand current world events. The course focuses on the relationships among people, places, and environments that result in patterns on the Earth's surface. Students use the tools and methods of geography to study and provide perspective on the principal regions in the world—the Americas; Europe and Eurasia; North Africa and the Middle East; Sub-Saharan Africa; Asia, Australia and Antarctica.

WORLD GEO ADVANCED GLOBAL 4513.H200.Y
WORLD GEO ADVANCED CLASSICAL 4513.H300.Y
WORLD GEO ADVANCED TECH 4513.H400.Y
WORLD GEO ADVANCED S & I 4513.H600.Y
Grade Placement: 9 **Credit:** 1.0

Prerequisite/Comments: None

ADVANCED World Geography Studies provides context for students to better understand current world events. This is an advanced course that provides the foundational skills necessary to be successful in future AP Social Studies courses. The course includes content of the standard world geography course and extends them through the use of the tools and methods of geography to study and provide perspective on principal global regions. The content is presented in greater depth incorporating the research of geographic questions, analyzing maps and documents and studying critical global issues in ways that look for solutions. Students are required to participate in extended reading, writing, and research projects that integrate topics from art, music, history, literature, and science.

AP HUMAN GEOGRAPHY 4523.P000.Y
Grade Placement: 11-12 **Credit:** 1.0

This is a college-level course introducing students to the systematic study of processes and patterns that have shaped human understanding, use, and alteration of the earth's surface. Students employ landscape analysis and spatial concepts to analyze social organization and its environmental consequences. Students also learn about the tools and methods geographers use in their science and practice.

WORLD HISTORY GLOBAL 4623.R200.Y
WORLD HISTORY CLASSICAL 4623.R300.Y
WORLD HISTORY TECH 4623.R400.Y
WORLD HISTORY S & I 4623.R600.Y
Grade Placement: 10 **Credit:** 1.0

Prerequisite/Comments: None

World History focuses on chronological and thematic periods beginning at prehistory and continuing through the present day. Students will identify major eras, events and individuals, and will examine political, economic, social, cultural, religious and gender dynamics throughout the world. The goal of this course is for students to develop critical and evaluative thinking skills, understand connections between the past and present, foster good citizenship, develop a global perspective, and learn to categorize and interpret information for the 21st century while improving reading, writing and graphic data interpretations skills.

WORLD HIST ADVANCED GLOBAL 4623.H200.Y
WORLD HIST ADVANCED CLASSICAL 4623.H300.Y
WORLD HIST ADVANCED TECH 4623.H400.Y
WORLD HIST ADVANCED S & I 4623.H600.Y
Grade Placement: 10 **Credit:** 1.0

Prerequisite/Comments: None

World History ADVANCED focuses on chronological and thematic periods beginning at prehistory and continuing through the present day. Students will identify major eras, events and individuals and will examine political, economic, social, cultural, religious and gender dynamics throughout the world. The goal of this course is for students to develop critical and evaluative thinking skills, understand connections between the past and present, foster good citizenship, develop a global perspective, and learn to categorize and interpret information for the 21st century. The course builds toward college-level literacy by incorporating outside readings and primary source materials and includes a significant reading and writing component. Homework, generally between 30 minutes and 1 hour per block, is essential for success in this challenging college-preparatory course.

AP WORLD HIST GLOBAL 4623.P200.Y
AP WORLD HIST CLASSICAL 4623.P300.Y
AP WORLD HIST TECH 4623.P400.Y
AP WORLD HIST S & I 4623.P600.Y
Grade Placement: 10 **Credit:** 1.0

Prerequisite/Comments: None

AP World History is a challenging, college-level course that focuses on chronological and thematic periods beginning from prehistory through the present day. Students will identify major eras, events and individuals and will examine political, economic, social, cultural, religious and gender dynamics throughout the world. Students will hone critical and evaluative thinking and writing skills, understand connections between the past and present, foster good citizenship, develop a global perspective, learn to categorize and interpret

information for the 21st century, and prepare for the College Board AP World History exam. The course requires college-level literacy and writing skills. Students will do additional readings and writing above and beyond those done in ADVANCED World History. Significant homework, of 60 to 90 minutes per block, is essential for success. This course is weighted the same as ADVANCED World History for the purposes of class rank and GPA. It is recommended for students who have a strong interest in history, enjoy reading and writing, and love a challenge.

US HISTORY **4733.R000.Y**
Grade Placement: 11 **Credit: 1.0**
Prerequisite/Comments: None

Designed to enable the student to explain the issues and events in US History. Learners analyze the effects of geography; analyze economic, political, and social influences; and use critical thinking skills to analyze social studies information as it relates to each historical time period.

To successfully complete grade-level U.S. History, learners must attend class regularly and keep an organized notebook of daily class work. Homework for this course includes weekly current event summaries, reading, essay questions, and other projects. Class work includes writing and computer activities, and group or teacher-led debates/discussions. Alternative assessments may include: graphic organizers, charts, timelines, posters, essays, and oral presentations.

AP US HISTORY **4733.P000.Y**
Grade Placement: 11 **Credit: 1.0**
Prerequisite/Comments: None

AP United States History is a survey course that proceeds from the age of discovery to the present day. Designed to provide students with the analytical skills and factual knowledge necessary to deal critically with the problems and materials in U.S. history, the emphasis is placed on the interpretation of history and the analysis of historical events.. The program prepares students for intermediate and advanced college courses by making demands of them equivalent to those made by full-year introductory college courses. The course requirements include approximately **4-6 hours of homework each week** to include textbook readings, supplementary readings, research assignments, both free response and document-based essays, and other assignments as necessary. All tests are composed of stimulus-based multiple choice questions, short-answer questions, and essay questions similar to those seen on the AP exam from the College Board. This Advanced Placement course is open to any junior interested and willing to commit to a challenging course in American

History that will require serious academic effort throughout the year. All students enrolled in this course are highly encouraged to take the AP exam in mid-May. *NOTE: This course includes a significant reading and writing component, similar to what is expected of a freshman-level college course. A summer assignment is required.*

AP US HISTORY-AMERICAN STUDIES
(Classical Studies/Global Studies)
4733. P200.Y

Grade Placement: 11
Credit: 1.0

Prerequisite/Comments: W. History

Overview: From early European exploration all the way to the present, this course focuses on the social, political, cultural, economic, and religious developments of the United States. Students gain an understanding of the themes and trends in history and hone their ability to analyze evidence and express understanding through writing and other forms of communication. Common Topics: definition of an American; slavery and the role of a dissident in society; rhetoric and revolutions, light side/dark side movement in history; Native American identity; Antebellum Women; Civil War, American identity through the decades, etc.

DUAL ENROLLMENT US HISTORY UT ON RAMP
4733.H900.Y/ 4733.N100.Y

Grade Placement: 11

This course gives credit for US History and can give college credit if college course requirements are met.

US GOVERNMENT **4841.R000.X**
Grade Placement: 12 **Credit: 0.5**

Prerequisite/Comments: None

Government is a one-semester course that focuses on the development of the US political system and the operation of United States government today. Students study the U.S. Constitution and the framework for government it established and the rights it guarantees citizens. Students also study the structure and responsibilities of the executive, legislative, and judicial branches of the federal government; the federal bureaucracy; and the influence of political parties, interest groups, and the media on voters. Students discuss current issues and use a variety of sources including the Constitution and current newspaper and magazine articles to explore our political system.

ACC US GOVERNMENT DUAL CREDIT **4841.N000.X**
Grade Placement: 12 **Credit:0.5**

Prerequisite/Comments: Students go through the Dual Credit Application Process and must meet college readiness requirements or pass the TSI test (offered here at Austin High: see the College and Career Center for more information.)

A study of development of the US political system and the operation of the US Government
Course yields 3 hrs. college credit in addition to the high school credit.

AP US GOVERNMENT **4841.P000.X**
Grade Placement: 12 **Credit: 0.5**

Prerequisite/Comments: None

AP United States Government and Politics is a one-semester course that focuses on the development of the US political system and the operation of public policy-making institutions. The course focuses on the U.S. Constitution and the rights it guarantees. Students analyze the structure and function of the executive, legislative, and judicial branches of the federal government; the federal bureaucracy; and the influence of political parties, interest groups, and the mass media on the beliefs and behavior of voters. Students discuss current issues and read a variety of college-level primary and secondary sources. Students prepare to take the Advanced Placement Exam in the spring.

ECONOMICS **4939.R000.X**
Grade Placement: 12 **Credit: 0.5**

Prerequisite/Comments: None

Designed to give the student a basic understanding of U.S. economics with an emphasis on the benefits of the free enterprise system. Economic concepts are explored and contemporary issues examined. To successfully complete grade-level economics, learners must attend class regularly and keep an organized notebook of daily class work. Homework for this course may include weekly current event summaries, reading, and completion of projects. Class work includes project-based learning activities, weekly reading quiz, computer-integrated lessons, and debates/discussions. A final project emphasizes making positive choices for real-world financial decisions and responsibilities..

AP MACROECONOMICS **4946.P000.X**
AP MACROECONOMICS GLOBAL **4946.P200.X**
Grade Placement: 12 **Credit: 0.5**

Prerequisite/Comments: None

Macroeconomics is an AP course. Its college level textbook and material will require more time and work than a high-school level class. This class will be challenging, hard work, and fun. Participation, study, and guided review will prepare the student for the AP exam administered by the College Board in May. Tests are college level and are meant to be mini-versions of the AP exam and are generally a combination of a free-response question(s) and objective multiple-choice questions. Students are expected to attend class and pay close attention to lectures every day. If problems such as excessive absences/ tardiness, chronic inattention, or disruptive behavior emerge, parents will be notified.